

Red Hill Field Primary School



PE and School Sports
Premium

Key achievements 2025-2026

Activity/Action	Impact	Comments
Participation in competitive and non-competitive sport through the events run by SLSSP continues to be well attended	Most children participated in Active Travel Month and/or Move-It March raising the children's awareness of the importance on physical health and regular activity. Of the events we attended, children at Red Hill Field made great achievements and uptake and interest in events remained high.	High interest in extra-curricular sporting activities remains will the heightened profile of sports at Red Hill Field.
Raised the profile of intra-school competition with more consistency within PE lessons as well as activities co-ordinated by our Sport- and Wellbeing-Ambassadors at lunchtimes and Sports Day. The training of our Sport- and Wellbeing-Ambassadors equipped them well for their role in supporting their peers with becoming more active.	Children are introduced to competitive sport early in their school career in a safe and supportive way and children are encouraged to always do their best.	Children have enjoyed getting more involved in sports. In PE lessons, having more opportunity to put their skills into action aided their understanding had helped their skills to develop further. Our intra-school competitions have taught good sportsmanship and how to support and encourage each other.
Use of external coaches for after school and lunchtime clubs has allowed the children to learn from specialists and therefore receiving high quality training.	Children have developed their skills and uptake of these clubs has been greater this year than previous years.	We hope to be able to continue to source external specialist coaches so we may continue the trajectory of improvement.

Key Actions 2025-2026

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Trained 4 year 6 children to be Sports Ambassadors for the school. The ambassadors helped promote PE and physical activity in school by running lunchtime games and Move-It March intra-school competitions.	Pupils – the ambassadors promoted physical activity and deliver activities to their fellow pupils. Engaging pupil voice, devising a program of activities with the ambassadors to raise the profile of PE and School Sport.	Key indicator 2 – Engagement of all pupils in regular physical activity. Guidelines recommend people ages 5 to 18 who do not have a physical disability to engage in 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports Ambassadors consistently provided PE and sport opportunities at lunchtimes throughout the year. Assisted with KS1 sports day, demonstrating, running and scoring the activities.	South Leicestershire School Sports Partnership (SLSSP) Membership costs £2700.
Trained 4 Well-being Ambassadors in Year 6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.	Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.	Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	Wellbeing Ambassadors worked to engage children on the playground in a variety of games and activities, ensuring that the general wellbeing of the children remained high by ensuring they felt included and safe in school. Assisted with KS1 sports day, providing colouring activities and ensuring children were drinking plenty etc.	SLSSP Membership Costs (see amount above)

Participated in Active Travel Month. During October 2024, students and families were encouraged to walk, cycle or scoot to school. A wallchart was given to every class to record the number of children actively travelling to school. A trophy and certificate was given to the class in KS1 and in KS2 that actively travelled the most.	All pupils were encouraged to take part.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	The school continued to promote active travel through school newsletters and social media.	SLSSP Membership Costs (see amount above)
Participated in Move-It March. Each child was given a tracker to fill out during March 2023. Certificates and prizes were awarded to the class who achieved the most physical activity milestones (250 active minutes = Bronze; 500 active minutes = Silver; 750 active minutes = Gold; 1000 active minutes = Platinum) 2 children were selected to win a prize for showing commitment to	All pupils and staff were encouraged to take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement.	We continue to promote physical activity outside of school through our sports clubs and participation at the SLSSP events, through our holiday clubs and holiday resources sent to parents via our newsletter. The school will continue to promote physical activity through active lesson breaks, active lunchtimes and PE lessons.	SLSSP Membership Costs (see amount above)

Move-It March and for pushing themselves to achieve their best during the challenge. The Sports Ambassadors and Playground Leaders also coordinated a playground challenge during March for which prizes were won.				
The SLSSP delivered three Health and Wellbeing programmes (Big Moves, Energise and Aspiration Active) targeting SEND pupils and less active pupils. Coaches from SLSSP delivered sessions alongside members of our school staff.	SEND and less active pupils who participated in the programme. Staff members who supported the sessions were able to learn more about Inclusive Sports and can then help to deliver similar sessions to other pupils with SEND.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.	Staff supported during the session are equipped with the knowledge and experience to continue similar sessions with the same group and with other groups of children with SEND. Staff feel more confident and competent in delivering the programmes.	SLSSP Membership Costs (see amount above)
Took part in sports competitions and events both organised by SLSSP and by ourselves. Ensured that events were open to all children regardless of	Pupils who took part in the events/competitions	Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Feedback from the events as invariably been positive and children are excited to hear about the next event. The school will continue to take part in	SLSSP Membership Costs (see amount above)

ability.			competitions next academic year. We will work on ways to involve more children and encourage as many children as possible to try new activities. The SLSSP will develop a calendar of competitions/ festivals designed to INSPIRE pupils, DEVELOP physical/ sports skills and enable children to EXCEL.	
Our PE co-ordinator took part in local authority PE network meetings termly and shared the key aspects with all colleagues during staff meetings.	PE co-ordinator	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	With new knowledge gained from the trainings, PE co-ordinator updated all lesson plans to enhance PE lessons and better-equip their colleagues to teach confidently and competently a range of PE topics.	£0
Our PE co-ordinator attended the South Leicestershire PE Conference, taking part in a variety of workshops including: Delivering Whole School Priorities through PE, School	PE co-ordinator	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The PE co-ordinator shared their learning with all staff at staff meeting.	SLSSP Membership Costs (see amount above)

Sport and Physical Activity, Engaging English and Maths Through Movement				
PE co-ordinator monitors PE curriculum delivery and developed a whole-school PE action plan which is communicated with SLT and governors.	PE co-ordinator All staff Pupils	Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement. Effective leadership raises the profile of PE and ensures alignment with school improvement priorities.	Pupils receive high-quality PE education centred around inclusion and allowing children to participate in and develop a range of sport skills that can be utilised for future endeavours.	£65
Sports leadership including organisation of events and competitions as well as training and input into staff meetings to ensure high skill-levels of all staff members.	All staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE lessons are conducted by skilled and knowledgeable staff resulting in good progress for the pupils.	£14,935
External coach came in weekly coach our school football teams.	Pupils involved in football training.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Pupils received quality football coaching from a trained coach and our girls' team and two boys' teams played a number of competitive matches against other schools.	Voluntary; £0
Additional equipment bought for use both in PE lessons and at	All pupils	Key indicator 2: Engagement in regular physical activity.	Equipment is designated to either lessons or break- and lunchtimes so	£600

break- and lunchtimes to promote active breaks. Equipment includes badminton set, mini trampolines and repairs to current sports equipment.			that we can ensure equipment for PE lessons is always suitable, well maintained and enough for a whole class to use.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Our year 6s took part in six hour-long sessions of swimming when they were in year 5. Of the children who did not achieve 25 metres, the majority showed great improvement from their starting point, had more confidence in the water and could swim 10 metres. Unfortunately, due to cost and space, they were unable to access any further swimming lessons whilst in year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	Most children were successful in at least two strokes. Of those who couldn't most could use one stroke adequately.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	Basic self-rescue was taught in the student's lessons which included floating and calling for help.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	The school uses instructors provided by the pool

Signed off by:

Head Teacher:	<i>Rachel Watts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Taylor</i> <i>PE curriculum leader</i>
Governor:	<i>Nathan Bunting (Chair)</i>
Date:	29 th July 2026