

Red Hill Field Primary School



PE and School Sports Premium

Key achievements 2024-2025

Activity/Action	Impact	Comments
<p>Raised the profile of competitive and non-competitive sport through the participation in the events run by SLSSP.</p>	<p>64% of children in year 5/6 (up 9% from 2023/2024) and 69% of children in year 3/4 (up 35% from 2023/2024) participated in AT LEAST ONE event or PE intervention during the academic year 2024/2025. Most children participated in Active Travel Month and/or Move-It March raising the children's awareness of the importance on physical health and regular activity.</p>	<p>We have seen a great increase in participation in external sports events and we want to continue to build upon this academic year 2025/2026.</p>
<p>Raised the profile of intra-school competition with more consistency within PE lessons as well as activities co-ordinated by our Sport- and Wellbeing-Ambassadors at lunchtimes and Sports Day. The training of our Sport- and Wellbeing-Ambassadors equipped them well for their role in supporting their peers with becoming more active.</p>	<p>Children are introduced to competitive sport early in their school career in a safe and supportive way and children are encouraged to always do their best. Our in-school Move-It March competition was immensely popular with approximately 88% of children taking part (up 13% from 2023/2024).</p>	<p>Children have enjoyed getting more involved in sports. In PE lessons, having more opportunity to put their skills into action aided their understanding had helped their skills to develop further. Our intra-school competitions have taught good sportsmanship and how to support and encourage each other.</p>
<p>Use of external coaches for after school and lunchtime clubs has allowed the children to learn from specialists and therefore receiving high quality training.</p>	<p>Children have developed their skills and uptake of these clubs has been greater this year than previous years.</p>	<p>We hope to be able to continue to source external specialist coaches so we may continue the trajectory of improvement.</p>

Key Actions 2024-2025

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Trained 4 year 6 children to be Sports Ambassadors for the school. The ambassadors helped promote PE and physical activity in school by running lunchtime games and Move-It March intra-school competitions.	Pupils – the ambassadors promoted physical activity and deliver activities to their fellow pupils. Engaging pupil voice, devising a program of activities with the ambassadors to raise the profile of PE and School Sport.	Key indicator 2 – Engagement of all pupils in regular physical activity. Guidelines recommend people ages 5 to 18 who do not have a physical disability to engage in 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports Ambassadors consistently provided PE and sport opportunities at lunchtimes throughout the year. Assisted with KS1 sports day, demonstrating, running and scoring the activities.	South Leicestershire School Sports Partnership (SLSSP) Membership costs £2889.
Trained 4 Well-being Ambassadors in Year 6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.	Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.	Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	Wellbeing Ambassadors worked to engage children on the playground in a variety of games and activities, ensuring that the general wellbeing of the children remained high by ensuring they felt included and safe in school. Set up worry boxes around the school which gave children a safe and easy way to access help	SLSSP Membership Costs (see amount above)

<p>Participated in Active Travel Month. During October 2024, students and families were encouraged to walk, cycle or scoot to school. A wallchart was given to every class to record the number of children actively travelling to school. A trophy and certificate was given to the class in KS1 and in KS2 that actively travelled the most.</p>	<p>All pupils were encouraged to take part.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>if they needed it. Assisted with KS1 sports day, providing colouring activities and ensuring children were drinking plenty etc.</p> <p>The school continued to promote active travel through school newsletters and social media.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Participated in Move-It March. Each child was given a tracker to fill out during March 2023. Certificates and prizes were awarded to the class who achieved the most physical activity milestones (250 active minutes = Bronze; 500 active minutes = Silver;</p>	<p>All pupils and staff were encouraged to take part.</p> <p>Staff won the area’s Move It March trophy.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the</p>	<p>We continue to promote physical activity outside of school through our sports clubs and participation at the SLSSP events, through our holiday clubs and holiday resources sent to parents via our newsletter.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>750 active minutes = Gold; 1000 active minutes = Platinum) 2 children were selected to win a prize for showing commitment to Move-It March and for pushing themselves to achieve their best during the challenge. The Sports Ambassadors and Playground Leaders also coordinated a playground challenge during March for which prizes were won.</p>		<p>school as a tool for whole school improvement.</p>	<p>The school will continue to promote physical activity through active lesson breaks, active lunchtimes and PE lessons.</p>	
<p>The SLSSP delivered three Health and Wellbeing programmes (Big Moves, Energise and Aspiration Active) targeting SEND pupils and less active pupils. Coaches from SLSSP delivered sessions alongside members of our school staff.</p>	<p>SEND and less active pupils who participated in the programme. Staff members who supported the sessions were able to learn more about Inclusive Sports and can then help to deliver similar sessions to other pupils with SEND.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff supported during the session are equipped with the knowledge and experience to continue similar sessions with the same group and with other groups of children with SEND. Staff feel more confident and competent in delivering the programmes.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Took part in sports</p>	<p>Pupils who took part in the</p>	<p>Key indicator 4 – Broader</p>	<p>59% of children in year</p>	<p>SLSSP Membership</p>

<p>Our PE co-ordinator attended the South Leicestershire PE Conference, taking part in a variety of workshops including: Delivering Whole School Priorities through PE, School Sport and Physical Activity, Engaging English and Maths Through Movement</p>	<p>PE co-ordinator</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>PE topics. The PE co-ordinator shared their learning with all staff at staff meeting.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>External coach came in twice a week to coach our school football teams.</p>	<p>Pupils involved in football training.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils received quality football coaching from a trained coach and our girls' team and two boys' teams played a number of competitive matches against other schools.</p>	<p>Voluntary; £0</p>
<p>Additional equipment bought for use both in PE lessons and at break- and lunchtimes to promote active breaks.</p>	<p>All pupils</p>	<p>Key indicator 2: Engagement in regular physical activity.</p>	<p>Equipment is designated to either lessons or break- and lunchtimes so that we can ensure equipment for PE lessons is always suitable, well maintained and enough for a whole class to use.</p>	<p>£500</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	Our year 6s took part in six hour-long sessions of swimming when they were in year 5. Of the children who did not achieve 25 metres, the majority showed great improvement from their starting point, had more confidence in the water and could swim 10 metres. Unfortunately, due to cost and space, they were unable to access any further swimming lessons whilst in year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	Most children were successful in at least two strokes. Of those who couldn't most could use one stroke adequately.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p>Basic self-rescue was taught in the student's lessons which included floating and calling for help.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The school uses instructors provided by the pool</p>

Key Actions 2024-2025

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training 4 year 6 children to be Sports Ambassadors or Wellbeing Ambassadors for the school.	Pupils – the ambassadors will promote physical activity and deliver activities to their fellow pupils. Engaging pupil voice, devising a program of activities with the ambassadors to raise the profile of PE and School Sport.	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	Ambassadors will follow a similar programme to the one set out in 2023/2024 but will be able to make their own suggestions to implement. Will meet regularly with a designated member of staff to ensure they are consistent and to raise any suggestions.	South Leicestershire School Sports Partnership (SLSSP) Membership costs £2889.
Training 20 student Playground Leaders in Year 5/6	Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games for students during lunch times.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Playground leaders to provide PE and sport opportunities for those in years 1, 2 and 3, at lunchtimes throughout the year.	SLSSP Membership Costs (see amount above)
Participating in Active Travel Month in October and Move-It March in March to promote a more active lifestyle outside of school.	All pupils were encouraged to take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	The school will continue to promote active travel through school newsletters and social media.	SLSSP Membership Costs (see amount above)

<p>The SLSSP provide a range of interventions for less active and SEND children including, Big Moves, Engergise or Aspiration Active provided by SLSSP.</p>	<p>Less active and children with SEND.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Less active or SEND children will have the opportunity to try new activities and hopefully raise their activity levels. Staff to support during the session will be equipped with the knowledge and experience to continue similar sessions with the same group and with other groups of children with SEND.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>We continue to take part in sports competitions and events both organised by SLSSP and by ourselves. Children and parents will be surveyed to ensure that our provision is appropriate and focused on what they children would like to do. We will ensure we have a variety of DEVELOP and EXCELL events throughout the year to increase participation.</p>	<p>Pupils who took part in the events/competitions</p>	<p>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>We aim to bring participation in inter-school events up to 60% in year 5/6 and 45% in year 3/4. We will continue to use feedback from the events when planning future events and if there are any sports/activities that SLSSP do not provide, we will endeavour to find ways to allow our children to participate in another way.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>Our PE co-ordinator continues to take part in local PE Subject Leader meetings and attend the annual South Leicestershire PE Conference and shared the key aspects with all colleagues during staff meetings.</p>	<p>PE co-ordinator</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>PE co-ordinator will use knowledge gained at trainings to share with colleagues, update planning and support class teachers where necessary.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Continue to utilise the skills of specialist teachers and volunteer coaches from our community, but for our PE lessons and for extra-curricular opportunities at lunchtimes and after school.</p>	<p>Pupils and staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Where possible, pupils will receive high-quality teaching from a specialist teacher.</p> <p>Where specialist coaches are not used, staff members will receive relevant CPD to develop their confidence in delivering PE lessons.</p>	<p>£12000.</p>
<p>Inventory carried out of current equipment to ensure it remains good quality and enough for whole-class lessons. If equipment needs buying or replacing, it will be.</p>	<p>All pupils</p>	<p>Key indicator 2: Engagement in regular physical activity.</p>	<p>All classes have sufficient equipment to facilitate their lessons appropriately. The equipment will be good quality so it may continue to be used in the future.</p>	<p>£1000.</p>

Additional staff members are required to support students participate in extracurricular sporting activities.	All pupils	Key indicator 2: Engagement in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All pupils have the opportunity to participate in a wide range of extracurricular sport.	£1800
Supply teachers to cover PE lead whilst out on either PE leader's CPD/conferences or on extracurricular sporting activities that take place during school hours.	All pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Subject leader remains informed in the most up-to-date information to continue to provide high quality provision within school.	£631

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	